



Superheroes

Phase 1 : Listen to the clues and find out who the hero is.

Clue #1 Clue #2 Clue #3 Clue #4 Clue #5 Clue #6 Clue #7

This hero likes to make jokes as he fights criminals and villains.

His parents died when he was still a little boy.

He acquired his powers after an accident related to radioactivity.

His symbol is a scary animal, although this hero is actually really innocent and friendly.

His costume has changed over the years, but it is mostly blue and red.

He was created in 1962 by Stan Lee.

He is incredibly strong, fast and agile, and he can also climb on walls and shoot webs.



Saitama
(One Punch Man)



Spider-Man
(Marvel)



Superman
(DC Comics)



Captain America
(Marvel)



V
(V for Vendetta)



Iron Man
(Marvel)



Goku
(Dragon Ball Z)



Batman
(DC Comics)



Kick-Ass
(Kick-Ass)



Deadpool
(Marvel)



Superheroes

Phase 2 : What do you remember ? What can you say about this hero ?

Style ?

Childhood ?

Powers ?

Symbol ?

Costume ?

Creation ?

Abilities ?



Bonus : what else do you know about him ?



Grammar Stop



Transforme à la 3ème personne du singulier

My real name is Bruce Wayne.	His real name is Bruce Wayne.	✓
I'm also the hero Batman.	He's also the hero Batman.	✓
I'm not afraid of villains.	He's not afraid of villains.	✓
Am I your idol ?	Is he your idol ?	✓
I have many gadgets.	He has many gadgets.	✓
I fight crime at night.	He fights crime at night.	✓
I don't have any super powers.	He doesn't have any super powers.	✓
Do you fear me ?	Do you fear him ?	✓

Synthèse :

La 3ème personne du singulier - masculin

- possessif : **his**
- pronom personnel sujet : **he**
- BE présent : **is**
- HAVE présent : **has**
- Verbes lexicaux : BV+**s** / **doesn't** + BV
- pronom personnel complément : **him**



Grammar Stop



Transforme à la 3ème personne du singulier

My name is Buffy.

Her name is Buffy.



I'm "the Slayer".

She's "the Slayer".



Do you know me ?

Do you know her ?



Synthèse :

La 3ème personne du singulier - féminin

-possessif : **her**

-pronom personnel sujet : **she**

-pronom personnel complément : **her**



Oral Comprehension

1. Quels sont le thème et la problématique évoqués dans cette video ?

Bonus : trouve un titre.

Les superhéros nous distraient-ils trop de notre réalité ?

Les superhéros sont-ils tous gentils ?

Pourquoi les héros sont-ils plus sombres de nos jours ?

Les superhéros sont-ils adaptés aux enjeux mondiaux actuels ?

Les superhéros sont-ils vraiment héroïques ?

Les films de superhéros se ressemblent-ils tous ?

Peut-on dire d'un castor qu'il est héroïque ?

Les superhéros doivent-ils combattre le fascisme ?



2. Résume les trois parties de la vidéo.

1

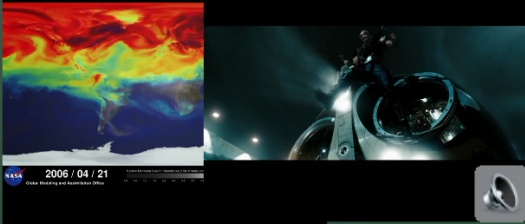


I know everybody loves superheroes today : it's all about the Avengers, the Justice League etc. And I get it : they're cool, they're flashy, the movies have amazing special effects and action scenes. They're even funny now, with characters like Deadpool for instance.

So, yes, super heroes are super, there's no questioning that, but are they heroes ?

I mean : what's a hero ? Is it just someone in a costume with superpowers, who goes around fighting villains and kicking ass ?

2



You know, when I look at our world and what it has become, I think to myself : no supervillain is responsible for poverty, and hunger. No alien has come to Earth to ruin our climate, and our environnement. And, well, I've never seen a superhero fighting politicians, banks, big companies.

I think we're starting to understand this, because the heroes we see on screen these days are getting darker, you know : they're described as violent, selfish, arrogant and, er, well, actually dangerous and kind of fascist !

3



Now, if you ask me what a hero really is, I'd say that it's usually someone, who may be very ordinary, but who is determined and brave enough to stand up for what he believes is right, even if that means sacrifices or even death.



Is Batman the bad guy ?

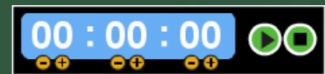


Batman!



The qualities of a hero

Vocabulary : match the English with the French translation.



brave	droit(e)	smart	humble	persistent	déterminé(e)
courageux / -euse	upright	malin(e)	humble	persévérant(e)	determined
dedicated	bon(ne)	honest	loyal(e)	juste	responsible
dévoué(e)	benevolent	honnête	loyal	fair	responsable
wise	passionné(e)	selfless	concentré(e)	digne de confiance	trustworthy
sage	passionate	désintéressé(e)	focused	confident	sûr(e) de soi

Bonus : can you think of other qualities for a hero ?



Fiction heroes

Phase 1 : Listen to the clues and find out who the hero is.

Clue #1 Clue #2 Clue #3 Clue #4 Clue #5 Clue #6 Clue #7

Although she is young, she is surprisingly brave, smart and upright.

You have seen her on screen, but originally she is from a series of novels.

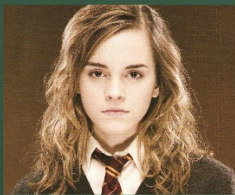
In her world, it's not unusual to see a dragon.

She is of medium height and has long brown hair and brown eyes.

Some people hate her because they say her blood is not pure, and also because she can be a little irritating.

She can cast all sorts of spells thanks to her magic wand.

She was created by JK Rowling in 1997.



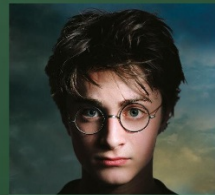
Hermione Granger
(Harry Potter)



Frodo
(Lord of the Rings)



Katniss Everdeen
(Hunger Games)



Harry Potter
(Harry Potter)



Ben Cash
(Captain Fantastic)



Tris Prior
(Divergent)



Lara Croft
(Tomb Raider)



Jon Snow
(Game of Thrones)



Daenerys Targaryen
(Game of Thrones)



Rick Grimes
(Walking Dead)



Fiction heroes

Phase 2 : What do you remember ? What can you say about this hero ?

Qualities ?

Type of fiction ?

Special creature ?

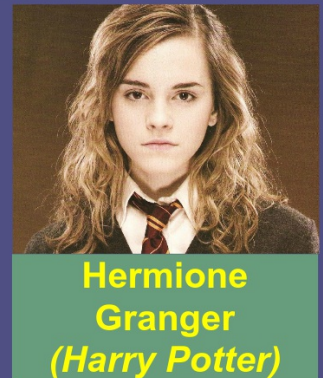
Looks ?

Haters ?

Special ability ?

Creator ?

Bonus : what else do you know about her ?



Portrait of a hero

1 name is Katniss Everdeen.
She **2** the main character of the Hunger Games trilogy. She **3** created by Suzanne Collins.

She **4** from district 12. Katniss **5** *se porte volontaire* to replace **6** little sister Prim to compete in a deadly TV show called the Hunger Games.

In this fight, **7** partner is a boy called Peeta.
8 is secretly in love with **9** - but Katniss already **10** a boyfriend, Gale.

Katniss **11** many qualities. Rebellious and charismatic, she **12** also a highly skilled archer and hunter. She **13** *forme négative* want to be a leader, and she **14** *utilise* her talents to help people.



her his she he him

is are was were

come comes

volunteer volunteers

has have had

don't doesn't

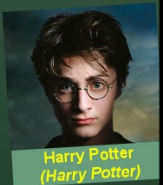
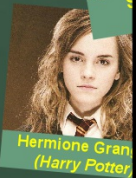
use uses



Who are your favourite heroes ? Why ? What qualities do they have ?

and / or

Which of these characters is your least favourite ? Why ?



Dire qu'on aime : favorite - PREFER - LIKE (best)- LOVE

préféré préférer aimer / préférer adorer

Intensifieurs : really - truly - totally - so - such a

vraiment tellement un tel

Justifier : because - that's why

parce que c'est pourquoi

Adverbes : always - never - whenever

toujours jamais à chaque fois que

Contraster : unlike - in spite of - although - even if

contrairement à malgré bien que même si

Verbes : she is - he has - she can - he tries to - she wants to

elle est il a elle peut il essaie de elle veut

help



Basic level



Frodo
(Lord of the Rings)

I prefer Frodo. He is small, not very strong, he has no powers, but he is very brave, determined and benevolent. He can be smart, too, and he is really loyal to his friends.

He is never afraid to do the right thing and that's why I like him best.

Advanced level



Frodo
(Lord of the Rings)

My favorite hero is Frodo, from The Lord of the Rings. I like him best because in spite of his young age and his apparent weakness, he is really brave and morally strong.

Unlike Elves and Dwarves, who are naturally born with extraordinary strength or agility, Hobbits like Frodo are small, timid, and they dislike adventures.

In spite of this, Frodo chooses to sacrifice himself by choosing the most dangerous mission : bringing the Ring to Mordor to destroy it !



Grammar Stop

Le point sur trois faits de langues :

La voix passive

Exemple : Superman **was created** in 1938.
Captain America **is played by** Chris Evans.

Synthèse : même principe qu'en français pour la formation et la fonction.

ETRE - verbe au participe passé - par

BE - verbe au participe passé - by

Le present perfect / forme HAVE-en

Exemple : He **has fought** injustice all his life.
I **have never liked** this character.

Synthèse : Se forme comme le passé composé français, mais s'utilise différemment.

HAVE - verbe au participe passé

Sert à faire des bilans, à résumer des expériences.

Ne s'emploie jamais avec des dates.

Le preterit

Exemple :
Bob Marley **was** a committed singer.
He **died** in 1981 at age 36.

Synthèse : Temps privilégié du passé.

Obligatoire quand on parle de faits datés.

+ She interpreted / She sang

- She didn't interpret / She didn't sing

? Did she interpret ? / Did she sing ?



Preterit simple : verbes lexicaux formation

Forme affirmative : J'ajoute **-ed** à la fin du verbe.

ex : PAINT -> I paint**ed** PLAY-> you play**ed** WORK-> they work**ed**

exception : les **verbes irréguliers** (une seule technique : **les apprendre !**)

ex : DO -> he **did** GO-> she **went**

Forme négative : je rajoute **didn't** avant le verbe.

ex : GO -> I **didn't** go PLAY-> you **didn't** play WORK-> they **didn't** work

Forme interrogative : **DID** - sujet - verbe

ex : DO -> **did** you do ? PLAY-> **did** she play ? WORK-> **did** they work ?



Conjugue au présent puis au preterit



BELIEVE (they/+) ->

ils croient

ils croyaient

GET (he/ +) ->

il obtient

il a obtenu

RECEIVE (we/ -) ->

nous ne recevons pas

nous n'avons pas reçu

INFLUENCE (she/ -) ->

elle n'influence pas

elle n'a pas influencé

INSPIRE (you/ ?) ->

est-ce que tu inspires ?

est-ce que tu as inspiré ?

BE (they / ?) ->

sont-ils ?

étaient-ils ?

WRITE (he / ?) ->

est-ce qu'il écrit ?

est-ce qu'il a écrit ?





Traduis

Il a voyagé

Elle n' aime pas

Ils ont écrit

Elle a vécu

Je suis en train de lire



Conjugue au preterit

Bonus : traduis



THINK (they/ -) ->

They didn't think They didn't thought They don't thought

DOWNLOAD (he/ +) ->

He downloading He was download He downloaded

TELL (you/ ?) ->

Did you tell ? Do you told ? Were you told ?

WATCH (we/ -) ->

We don't watched We didn't watch We didn't watched

PERFORM (she/ ?) ->

Did she perform ? Was she performed ? Does she perform ?

BE (I / -) ->

I didn't be I didn't was I wasn't

SAY (you / +) ->

You said You were saying You sayed



Traduis

Bonus : intègre le résultat à l'intérieur d'une phrase.



Il n'a pas pris

Est-ce que t'as aimé ?

Ils ont vu

Elle a pu

Je n'ai pas pu



La voix passive

La voix passive est très similaire au français.

Le chat mange la souris --> voix active
La souris est mangée par le chat --> voix passive

Structure :	FR	ETRE + participe passé (+ par)
	UK	BE + participe passé (+ by)

Rappel : le participe passé se forme en ajoutant -ed à la fin du verbe - sauf pour les verbes irréguliers.

Sherlock Holmes **is played by** Robert Downey Jr.

The surfer **is eaten by** the shark.

Justin **was raised by** his mum.

JFK **was murdered** in 1963.

Remarque : il arrive qu'on utilise GET au lieu de BE. C'est un langage plus oral.

The villain **got arrested by** Chuck Norris at the end of the episode.

The black guy usually **gets killed** at the beginning of the movie.

We **got invited** to a murder mystery evening.



Transforme à la voix passive :



Julian Assange founded WikiLeaks in 2006.

Alan Turing decyphered Enigma, the famous nazi code.

Thoreau inspired Gandhi and civil disobedience.

Someone shot Martin Luther King in 1968.

Some activists will organize a Climate March next month.

The injustice in Mandela's life really influenced his action.



HAVE -en : le present perfect Valeurs et emploi

Observe les phrases et essaie de deviner grâce au contexte les valeurs du present perfect.

Oh ! I've lost my ring ! *Oh, j'ai perdu ma bague !*

Valeur de constat : on se rend compte maintenant du résultat d'une action passée

I have been through many troubles in my life *J'ai eu des tas d'ennuis dans ma vie.*

Expérience de vie : on fait un bilan depuis une période passée jusqu'à maintenant

I have known Wade for 3 years. *Ca fait 3 ans que je connais Wade.*

Une vérité qui perdure : c'était déjà vrai avant, ça l'est encore maintenant.

Conclusion :

Le present perfect est toujours la marque d'un lien même subtil entre le présent et le passé. Ce lien se retrouve dans son nom même ainsi que dans sa formation : HAV au **présent** + participe **passé**.



HAVE -en



Preterit

Quel temps utiliserais-tu pour ces phrases ? Traduis si possible.

1. J'ai lu son livre il y a deux ans.

READ *two years ago.*

2. Gandhi est mort en 1948.

DIE

3. Julian Assange a passé plusieurs semaines en prison.

SPEND *several weeks in prison.*

4. Vandana Shiva a toujours combattu les abus des grandes entreprises.

FIGHT *the abuses of big companies.*

5. Greta Thundberg a fait campagne à travers le monde pendant des années.

CAMPAIGN *across the world for years.*

6. J'ai vu un documentaire sur elle l'été dernier.

SEE documentary

7. Je n'ai jamais entendu parler de lui.

HEAR about



Final Task

Sujet : rédiger un texte dans lequel vous présenterez votre héros en respectant à peu près la structure proposée.

Contraintes :

- sur table, avec aide autorisée en français
- 200 mots environ, à négocier

Structure proposée :

- introduction
- biographie sélective
- explication de mon choix par rapport à mes valeurs

Critères principaux d'évaluation :

- qualité de la langue : justesse avant richesse
- travail personnel authentique
- choix et construction des temps (preterit / présent)
- s'exprimer à la 3e personne du singulier
- pertinence du choix du héros et des informations biographiques
- longueur du texte



Real-life heroes

A



Nelson Mandela

B



Henry David Thoreau

C



Julian Assange

D



Vandana Shiva

1 Environmental activist on climate change, her campaign has gained international recognition thanks to her blunt speeches.

2 Protested against British rule in India, apostle of non-violence, inspired civil rights movements across the world.

3 Christian minister, protested against racial discrimination through the Civil Rights Movement, was murdered.

4 Environmental activist, anti-globalization thinker, has fought against big companies like Monsanto.

5 Whistle blower, founder of Wikileaks, exposed dark US secrets, prosecuted and jailed.

6 Pioneer of civil disobedience, protested against slavery, lived alone in the forest for two years.

7 Fought apartheid in South Africa, spent 27 years in prison, became president, icon of democracy and social justice.

8 Father of modern computers, decyphered the nazi code Enigma, prosecuted for being homosexual.

E



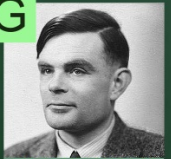
Mahatma Gandhi

F



Greta Thunberg

G



Alan Turing

H



Martin Luther King

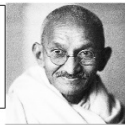




Nelson Mandela

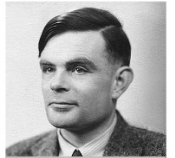
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Mahatma Gandhi

Father of modern computers, decyphered the nazi code Enigma, prosecuted for being homosexual.



Alan Turing



Henry David Thoreau

Pioneer of civil disobedience, protested against slavery, lived alone in the forest for two years.

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Greta Thunberg

Christian minister, protested against racial discrimination through the Civil Rights Movement, was murdered.



Martin Luther King



Julian Assange

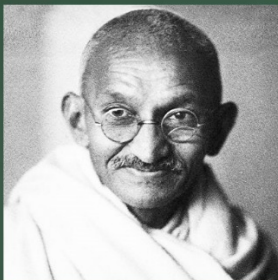
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Vandana Shiva





Mahatma Gandhi

En groupe, rédige un maximum de phrases pour délivrer les informations suivantes.



Né 2 octobre 1869 en Inde

étudie droit et devient avocat à 22 ans

a passé 21 ans en Afrique du Sud

a commencé à protester contre les discriminations raciales et promouvoir les droits civils

est emprisonné plusieurs fois

à 45 ans, retour en Inde

devient chef du Indian Nationalist Movement

lutte pour l'indépendance de l'Inde et une justice sociale

employait des principes de non-violence et la désobéissance pacifique

1947, Inde devient indépendante

1948, Gandhi est assassiné

toujours connu en Inde comme "Père de la Nation"



Writing a biography Do's and Dont's

Brayan
Leflan
3B

English Test

Hello my prefer hero lionel messi because he good
football he better football player I like lionel messi I
dislike psg

he hero bevause the good game very rapid j'arete
parque j'arrive pas en anglais mais voila messi c'est
juste le meilleur c'est le héro du foot
c'est tout je c'est pas quoi dire d'autre.



My heroin [Rosa Parks](#)



Rosa parks grew up on a farm but she did studies and she knows interested in workers' rights and discrimination against blacks. In 1955 was 42 in a bus she sat on a seat reserved for the benches and she did not want to give her place. She was condemned to an almond but after she was supported by the black community and martin Luther King. they boycotted the bus company and thanks to it they won.

Mon héroïne [Rosa Parks](#) (en français pour que vous comprenner !)



Rosa parks a grandi dans une ferme mais elle a fait des étude et elle sait interesser au droits des travailleurs et à la discrimination contre les noirs. En 1955 a 42 ans dans un bus elle s'est assis sur un siege réservé au bancs et elle a pas voulu donné sa place. Elle a été condamner à une amande mais apres elle a été soutenu par la communauter noir et martin luther King. ils ont boycoter la companie des bus et grace a sa ils ont gagnés.



Noam Chomsky

Noam Chomsky is an American philosopher, linguist, activist and political commentator. Born on December 7th, 1928, he is well-known as the "Father of modern linguistics". He is one of the significant personalities in analytic philosophy. He currently teaches as a professor at Massachusetts Institute of Technology (MIT). He has also written more than 100 books, been voted as "World's Top Public Intellectual" in a poll conducted in 2005.

Noam Chomsky is one of the most eminent cultural personalities. He acquired public attention by his open opposition to Vietnam war. He got

Réaction du prof : recherche sur Google en utilisant les guillemets.

"been voted as "World's Top Public Intellectual" in a poll conducted in 2005"



Tous

Images

Actualités

Vidéos

Shopping

Plus

Paramètres

Outils

Résultat :

He has also written more than 100 books, **been voted as "World's Top Public Intellectual" in a poll conducted in 2005**. He graduated from University of Pennsylvania in the field of linguistics. He obtained his BA, MA and PhD in linguistics. After that, he served at Harvard University at the society of fellows.

[Noam Chomsky | Biography, Philosophy and Facts](#)

<https://www.famousphilosophers.org> › [noam-chomsky](#)

**You are so
busted !**



How to : write a biography

RECAP

DON'Ts :

- essayer de traduire un texte en français
- chercher à traduire des phrases entières sur le net
- copier-coller un texte d'internet

DOs : **déconstruction -reconstruction**

- utiliser des sites de recherche **en français** (comme Wikipedia) pour se renseigner et sélectionner les informations importantes.
- utiliser des sites de recherche **en anglais** (comme Wikipedia) pour repérer des éléments de vocabulaire (mots, expressions, pas de phrases toutes faites).
- utiliser un dictionnaire bilingue papier ou en ligne (Word Reference par exemple) pour rechercher du vocabulaire.
- exploiter le cours : cours de grammaire/conjugaison, vocabulaire, modèles etc.



Basic level

I chose to write about Edward Snowden. I discovered him and his story thanks to a movie directed by Oliver Stone in 2016.

Edward Snowden was born in 1983. He was extremely intelligent and very good with computers. He was also a patriot. Snowden decided to fight terrorism and trained to become a soldier. But he broke his leg, so he had to find another job. Thanks to his intelligence and skills, he entered the CIA and later worked for the NSA. He discovered that the USA was not only spying on terrorists, but also on American citizens. He chose to reveal this to the press. As a result, he was prosecuted by the US government and had to leave the country. He fled to China, and then Russia. He still lives there. He gives conferences and he wrote a book called Permanent record.

For me, Snowden is a hero because he was very brave and persistent. He was also very clever because he managed to escape the US government. Trump said he wanted the death penalty for Snowden, but Snowden said his life was not important. For him, what is important is the freedom of the people and the protection of privacy. That's why I believe he is a real modern hero.

215 words



Advanced level

I would like to write about a woman who is not very famous, but who is a true heroine to me : Jane Addams. She has done a lot for women, but also for children and immigrants. Let me tell you about her.

Jane Addams was born in 1860 in the United States. She was from a very rich and influential family. At age 27, she visited a house for the poor in England. She was really impressed and she tried to create the same in Chicago. It was a real success. She helped not only the poor, but also the children and the immigrants.

She was also a committed peace activist, especially during World War I, and that's why she won the Nobel Peace Prize in 1931. She was also a pioneer of women's suffrage. She taught women that they could be more than just mothers and housewives, and that they could play a part in society.

Jane Addams died in 1934 at the age of 74.

I chose her as my personal real-life heroine, mostly because there are not many women who are remembered, and because I believe it's important that women can be regarded as role models, too. Also, I feel concerned by what she fought against : child labor, exploitation of the poor, oppression of women, war... Her causes were always noble and she did a lot to promote them. I'm still very young, but she inspires me and she gives me the will to stand up for what is right.

255 words



Heroes ?

- vocabulary -

Nouns

A hero / a heroine	un héros, une héroïne	Globalization	la mondialisation
An activist	un(e) activiste	Oppression	l'oppression
A pioneer	un pionnier	Climate change	le dérèglement climatique
An apostle	un apôtre	Non-violence	la non-violence
An whistle blower	un lanceur d'alerte	A leader	un chef
A role model	un modèle, un exemple	A march	une marche (manifestation)
A government	un gouvernement	the poor	les pauvres
A company	une entreprise	A campaign	une campagne
Discrimination	la discrimination	Civil rights	les droits civiques
Disobediance	la désobéissance	A cause	une cause
The law	la loi	A skill	une capacité / un talent
Freedom	la liberté	A will	une volonté
Privacy	la vie privée	A movement	un mouvement
A speech	un discours	A protest	une protestation / une manifestation



Heroes ?

- vocabulary -

Adjectives

bold	audacieux, percutant
hopeful	plein d'espoir
inspiring	qui inspire
optimistic	optimiste
pessimistic	pessimiste
powerful	puissant
strong	fort
peaceful	pacifique
scared, afraid	effrayé
fearless	sans peur
fair / right	juste
famous	célèbre
influential	influent
noble	noble
concerned	concerné / inquiet
real / true	vrai, véritable
awesome	terrible, génial
committed	engagé(e)
outraged	indigné(e)

Verbs

DISCOVER	découvrir
SAY to someone that	dire à qq'un que
REALIZE	se rendre compte
EXPOSE	révéler
SUPPORT	soutenir
GIVE up	abandonner
FIGHT against	se battre contre
PROTEST	protester
PROTECT	protéger
CAMPAIGN	militer
PROMOTE	promouvoir
PROSECUTE	poursuivre en justice
IMPRISON	emprisonner
SENTENCE to	condamner à
MANAGE to	réussir à
STAND up for	s'engager pour
ORGANIZE	organiser
COLLABORATE	collaborer
DENOUNCE	dénoncer
INSPIRE, INFLUENCE	<i>transparent</i>

NB : n'oubliez pas le vocabulaire déjà noté en cours !



4. J'essaie maintenant selon mon niveau d'enrichir ma production.

Turing grew up in Maida Vale.

*Maida Vale est un district de Londres.
Intègre ces informations à la phrase.*

He lived with his parents ' friends. They raised him.

*Transforme ces deux phrases en une seule.
Intègre les informations suivantes : couple, retired.*

He liked science. His passion was mathematics.

*Fusionne ces deux phrases en les faisant contraster.
Tu peux aussi les enrichir.*

Turing was a scientist. He created the first computer.

*Trouve un adjectif à "scientist" et relie ces deux phrases.
Outil suggéré : so... that si...que
such a ... that un si... que*

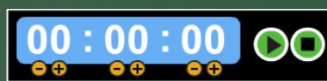
Turing's machine decyphered Enigma. It enabled the Allies to win WW II two years sooner.

Transforme ces deux phrases en une seule.

Exemple de production enrichie.



Atelier d'écriture



1. Préparation

2. Entraînement

Structure proposée :

- introduction :
sur qui j'écris, pourquoi...
- biographie sélective :
une brève histoire de mon héros, de ses accomplissements...
- explication de mon choix par rapport à mes valeurs :
quelles sont ses qualités, pourquoi il / elle m'inspire, pourquoi sa cause me parle



rappel de la structure conseillée



Corrigé en quelques cas

he is born 1967.

I want speak of my heros.

He has passed two years in prison.

Then, she decides to create a movement.

He lives always in Oregon.

she has today 72 years.

he meet a woman fantastic who going the transforme.



