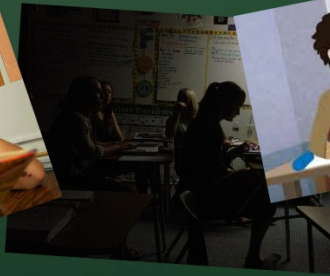


CLASSROOM ENGLISH



School stuff

Match the words with the pictures



1



2



3

A - a pencil case

B - a ruler

C - a book

D - a pen

E - a copybook

F - a pencil sharpener

G - a fountain pen

H - a pencil



4



5



6

[Hide answers](#)



School stuff

Match the words with the pictures



1



2



3

A - scissors

B - a sticker

C - an eraser

D - a sheet

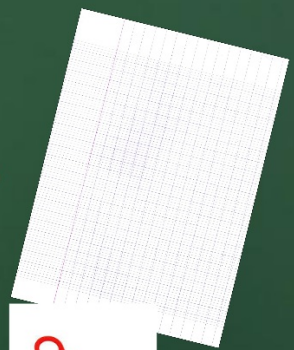
E - a marker

F - a correction tape

G - a highlighter

H - a glue stick

4



5



6



[Hide answers](#)



School stuff

Match the words with the pictures



1



2



3

A - a contact book

B - a binder

C - a schoolbag

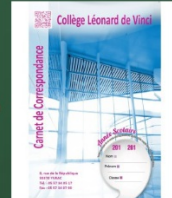
D - a crayon

E - a planner

F - a folder

G - a coloured pencil

H - a textbook



4



5

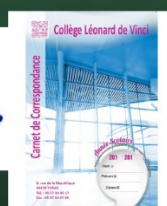


6

Hide answers



RECAP



Key sentences : match the words to create a question.



Je peux t'emprunter ta gomme ?

?

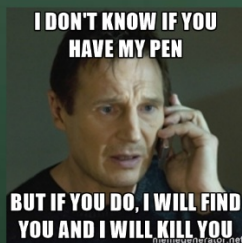
eraser borrow can I your you lend



Tu peux me prêter ton stylo ?

?

my can me borrow your pen you lend



Est-ce que je peux récupérer mon stylo ? 😡

?

my back have pen I



School stuff

a schoolbag
a pen
a pencil
a coloured pencil
a highlighter
a pencil case
a book = a textbook
a copybook = a notebook
a contact book
a binder
a folder
a sheet (of paper)

a planner = a diary = an organizer = an agenda
scissors
a glue stick
a ruler
an eraser
a correction tape = a white-out = a Tipp-Ex
Bonus :
a crayon
a fountain pen
an ink eraser
a pencil sharpener

Key sentences :

Can I borrow your eraser ?
Can you lend me your pen ?

Bonus :

Can I have my pen back ? (or I might have to kill you)



Basic classroom English

[voir le Didapage sur Mr Fish's Corner](#)

What the teacher says (bonus en italique)

Line up ! (*two by two*)

Let's go ! (*Follow me*) (*Come on*) (*Keep up*)

Come in ! (*Come on in*)

Stand up !

Are you ready ?

Sit down ! (*properly*)

Bags on the floor !

Jackets on the chairs !

No mobile, no chewing-gum !

Raise your hand !

Be quiet !

Silence !

Open your books.

Close your copybooks.

Look at the board.

Listen to the dialogue.

Copy / Write the lesson.

Read the text.

What pupils say (bonus en italique)

Can you repeat ?

I don't understand.

I don't know.

I have no idea.

How do you say "... " ?

What's the French / the English for "... " ?

I agree. / I don't agree.

It's right. / It's wrong.



Advanced classroom English

Teaching situations



Teacher :

Pupil :



Teacher :

Pupil :



Teacher :

Pupil :

I need a volunteer. (a victim)

Who wants to come to the board ?

Who wants to do exercise one ?

Do you need help ? Have/Are you finished ?

Do you need some more time ?

Let's correct, shall we ? What's the problem ? Time's up !

Are you stuck ? Are you done ? What's the matter ?

- I don't understand.

- Sir ! / Miss ! - I'm done.

- Can you help me ?

- I haven't finished. - It's too difficult.

- Can I be next ? - I need an extra minute.

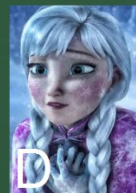
- Not me please ! - Done !



Classroom problems



1. I have a headache.
2. The sun is in my eyes.
3. Achoo !
4. I'm not feeling good.
5. I'm hot.
6. It's too dark.
7. I'm cold.
8. I'm thirsty.



Requests



A
The sun is in my eyes.



B
I'm hot.



C
*I have a headache.
I'm not feeling good.*



D
I'm cold.



1. Can I have a tissue ?
2. Can we open the windows ?
3. Can I go the nurse ?
4. Can you lower the blinds ?
5. Can I drink some water ?
6. Can I put my paper in the bin ?
7. Can you raise the blinds ?
8. Can you switch on the lights please ?
9. Can I put on my coat please ?



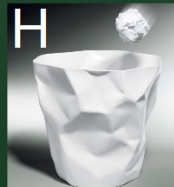
E
I'm thirsty.



F
Achoo !



G
It's too dark.



H



Quiz time !

1



2



3



4



5



6



A



C



B

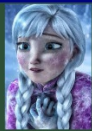


D



Jumbled sentences

1 2 3 4 5



J'ai froid.



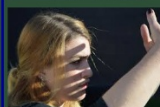
J'ai mal à la tête.



J'ai besoin d'un mouchoir.



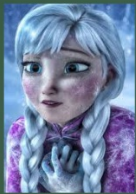
Il fait trop sombre.



Pouvez-vous baisser les stores ?

I	tissue	thirsty	am	lower		
is	blinds	too	need	you	headache	a
it	have	can	cold	the	dark	





RECAP



Advanced classroom English

Classroom situations

Who wants to do exercise one ?

I need a volunteer. (a victim)

Let's correct, shall we ?

Who wants to come to the board ?

Do you need help ?

What's the problem ?

Are you stuck ?

What's the matter ?

- Sir ! / Miss !

- Can I be next ?

- Not me please !

- Can you help me ?

- I don't understand.

- It's too difficult.

Have/Are you finished ?

Are you done ?

Do you need some more time ?

- I haven't finished.

- I'm done !

- I need an extra minute.

Classroom situations

The sun is in my eyes. -> Can you lower the blinds ?

Achoo ! -> Can I have a tissue ?

I'm hot. -> Can we open the windows ?

I'm cold. -> Can I put on my coat please ?

I'm thirsty. -> Can I drink some water ?

It's too dark. -> Can you switch on the lights please ?

I'm not feeling good.

I have a headache. -> Can I go the nurse ?

Can I put my paper in the bin ?

