



VIPs

- transposition you -> he, she (parler à la 3e personne singulier)
- BE présent
- CAN (pouvoir, savoir faire)
- his, her (son ,sa ,ses)

- do -> does et -s de 3e personne singulier
- conjugaison des verbes lexicaux
- voca : réactivation who are you + description physique



GUESS MY HERO !

1 2 3 4 5 6 7 8



Wonder Woman



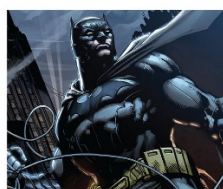
Captain Marvel



Deadpool



Superman



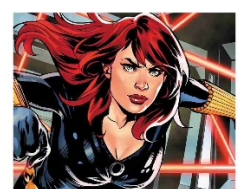
Batman



The Scarlet Witch



Spider-Man



The Black Widow



GUESS MY HERO !

His costume is red and blue.
He is very fast and strong.
He can fly.
He can shoot lasers with his eyes.
His name is

He has no superpowers, but he is very intelligent.
He is a great fighter and detective.
He has many gadgets.
His costume is black.
His name is

She is extremely powerful.
She can fly into space and regenerate.
She can manipulate energies.
She has many powers.
Her name is

Her costume is black.
She is excellent with guns and weapons.
She has no superpowers but she is a great fighter.
She has the name of a spider.
Her name is

She is very powerful.
She can fly.
She has a shield, a sword and a lasso.
She is a great warrior.
Her name is

He is like a ninja.
He can regenerate.
He is very good with guns and swords.
His costume is red and black.
His name is

He has a red and blue costume.
He is very agile and intelligent.
He can shoot webs.
He is from New York.
His name is

She can do magic.
She has a red and black costume.
She is very dangerous.
Her boyfriend is called Vision.
Her name is



Wonder Woman



The Scarlet Witch



Spider-Man



Batman



Captain Marvel



Deadpool



The Black Widow



Superman



Transpose à la 3ème personne du singulier.



I am Iron Man.

My real name is Tony Stark.

I have a powerful armour.

I can fly and shoot missiles and lasers.



He is Iron Man.

His real name is Tony Stark.

He has a powerful armour.

He can fly and shoot missiles and lasers.



Transpose à la 3ème personne du singulier.



My name is Catwoman.

I am very agile and smart.

I have a beautiful black costume.



Her name is Catwoman.

She is very agile and smart.

She has a beautiful black costume.



RECAP

Man / Woman

He is a hero. *il =* **he**

His name is Spider-Man.

His girlfriend is called Mary-Jane. *Son, sa, ses =* **his**

His parents are dead. *(possesseur masculin)*

She is a heroine. *elle =* **she**

Her name is Wanda.

Her mother is a witch. *Son, sa, ses =* **her**

Her powers are amazing. *(possesseur féminin)*

Parler à la 3e personne du singulier

He **is** very strong.

She **has** a red costume.

He **can** shoot webs.



Dis-le en anglais.

A. *Elle est très forte.*

very strong.

B. *Sa voiture s'appelle la Batmobile.*

car is called the Batmobile.

C. *Iron Man et ses amis sont les Avengers.*

Iron Man and friends the Avengers.

D. *Son nom est Spider-Girl.*

name Spider-Girl.

E. *Il a des armes mortelles.*

deadly weapons.

F. *Elle peut voler et faire de la magie.*

fly and do magic.

G. *Ils ont des super-pouvoirs.*

superpowers.

H. *Son petit ami est Vision.*

boyfriend Vision.

I. *Spider-Man a beaucoup d'ennemis.*

Spider-Man many enemies.

J. *Flash peut courir très vite.*

Flash run very fast.

he

is

has

his

can

she

are

have

her

they



Dis-le en anglais.

A. *Elle est très forte.*

she is very strong.

B. *Sa voiture s'appelle la Batmobile.*

her car is called the Batmobile.

C. *Iron Man et ses amis sont les Avengers.*

Iron Man and **his** friends **are** the Avengers.

D. *Son nom est Spider-Girl.*

her name **is** Spider-Girl.

E. *Il a des armes mortelles.*

he has deadly weapons.

F. *Elle peut voler et faire de la magie.*

she can fly and do magic.

G. *Ils ont des super-pouvoirs.*

they have superpowers.

H. *Son petit ami est Vision.*

her boyfriend **is** Vision.

I. *Spider-Man a beaucoup d'ennemis.*

Spider-Man **has** many enemies.

J. *Flash peut courir très vite.*

Flash **can** run very fast.

he

is

has

his

can

she

are

have

her

they



Heroes : vocabulary

Skills and talents :

intelligent

intelligent

powerful

puissant(e)

courageux / -euse

brave

deadly

mortel(le)

fort(e)

strong

determined

déterminé(e)

dangereux /-euse

dangerous

kind

gentil

invincible

invincible

rich

riche

rapide

fast

tough

résistant

agile

agile

smart

malin



Heroes : vocabulary

Skills and talents :

intelligent

puissant(e)

courageux / -euse

mortel(le)

fort(e)

déterminé(e)

dangereux /-euse

gentil

invincible

riche

rapide

résistant

agile

malin



Heroes : vocabulary



FLY

voler



REGENERATE

se régénérer



SHOOT LASERS

tirer des lasers



TELEPORT

se téléporter



DO MAGIC

faire de la magie

READ MINDS



lire dans les pensées

DO TELEKINESIS



faire de la télékinésie

TRANSFORM



se transformer



Memory check



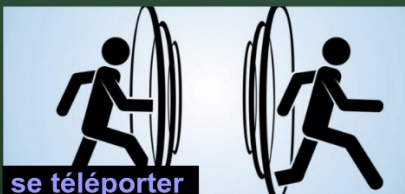
voler



se régénérer



tirer des lasers



se téléporter



faire de la magie



lire dans les pensées



faire de la télékinésie



se transformer



BE au présent

+ <i>affirmatif</i>	- <i>négatif</i>	? <i>interrogatif</i>
I am	I am not	Am I
You are	You are not	Are you
He / she /it is	He / she /it is not	Is he/ she /it
We are	We are not	Are we
You are	You are not	Are you
They are	They are not	Are they

NB :

Formes contractées :

I am → I'm You are → You're He is → He's etc.

I am not → I'm not You are not → You're not / aren't He is not → He's not / isn't etc.



Conjugué BE au présent aux formes indiquées.

You +

He -

You ?

We +

They -

I +

She ?

I -

Traduis.

elle n'est pas

est-ce que vous êtes ?

tu es

il est

nous sommes

sont-ils ?

c'est

est-ce que je suis ?



Conjugué BE au présent aux formes indiquées.

You + you are

He - he is not

You ? are you ?

We + we are

They - they are not

I + I am

She ? is she ?

I - I am not

Traduis.

elle n'est pas she is not

est-ce que vous êtes ? are you ?

tu es you are

il est he is

nous sommes we are

sont-ils ? are they ?

c'est it is

est-ce que je suis ? am I ?



GAROO



STRENGTH	■■■■■■■■■
INTELLIGENCE	■■■■■■■■■
COURAGE	■■■■■■■■■
AGILITY	■■■■■■■■■
SPEED	■■■■■■■■■
TOUGHNESS	■■■■■■■■■

extremely

very



a werewolf = un loup-garou

fangs : des crocs

claws : des griffes

His name is Garoo. He is a werewolf.

He has a green and black costume.

He has sharp fangs and deadly claws.

He is extremely strong.

He is very fast and tough but he is not very intelligent.

He can regenerate and he can transform.



NIBELA



STRENGTH	■■■■■■■■■■
INTELLIGENCE	■■■■■■■■■■
COURAGE	■■■■■■■■■■
AGILITY	■■■■■■■■■■
SPEED	■■■■■■■■■■
TOUGHNESS	■■■■■■■■■■



a witch = une sorcière
a wolf : un loup
hair : cheveux

Her name is Nibela. She is a witch.
Her costume is black, she has long purple hair
and she is very beautiful.
She has a dangerous wolf called Rex.
She is not very tough and strong, but she is
extremely intelligent.
She can do magic and telekinesis.



TEST



VIPS : part II



actor

La règle : à la 3e personne du singulier (he, she), on met un -s au verbe.
Ex : he plays, she likes...

His name is Tom Holland.

He is British.

He is from Kingston.

He is 27 years old.

He is an actor.

He has three brothers.

He plays Spider-Man.

la règle



singer, actress

Ariana Grande

La règle : à la 3e personne du singulier (he, she),
à la forme négative, "don't" devient "do**es**n't".
Ex : he do**es**n't have, she do**es**n't know...



Harry Potter
horror movies



dogs



cats (allergic)
meat (vegan)

Her name is Ariana Grande.

She's an American singer and actress.

She has one brother.

She plays in the film Don't Look Up.

She loves Harry Potter and horror movies.

She likes dogs but she **doesn't** like cats.

She doesn't eat meat because **she's** a vegan.



la règle



RECAP

La 3e personne du singulier au présent



He likes



He doesn't like



Does he like ?



Présent simple : verbes lexicaux

Forme affirmative : rien à faire ! Je reprends l'infinitif.

ex : DO -> *I do* PLAY-> *you play* WORK-> *they work*

exception : 3e personne du singulier -> je rajoute un **-s**

ex : DO -> *he does* PLAY-> *she plays*

Forme négative : je rajoute **don't** avant le verbe (NB : don't = do + not)

ex : DO -> *I **don't** do* PLAY-> *you **don't** play* WORK-> *they **don't** work*

exception : 3e personne du singulier -> c'est do qui prend le -s pour former **doesn't**

ex : DO -> *he **doesn't** do* PLAY-> *she **doesn't** play*

Forme interrogative : **DO** - sujet - verbe

ex : DO -> **do** you do ? PLAY-> **do** you play ? WORK-> **do** they work ?

exception : 3e personne du singulier -> do devient **does**

ex : DO -> **does** he do ? PLAY-> **does** she play ?



Conjugué REGENERATE au présent.



she

we

it

they

I

you

he



Conjugué REGENERATE au présent.



I regenerate
You regenerate
He / She / It regenerates
We regenerate
You regenerate
They regenerate



I don't regenerate
You don't regenerate
He / She / It doesn't regenerate
We don't regenerate
You don't regenerate
They don't regenerate



Do I regenerate ?
Do you regenerate ?
Does he / she / it regenerate ?
Do we regenerate ?
Do you regenerate ?
Do they regenerate ?



Conjugué les verbes suivants au présent aux formes indiquées.

A LIKE / he +

B READ / she +

C GO / he +

D CAN / she +

E SHOOT / they -

F FLY / he -

G LOVE / you ?

H MOVE / he ?

Traduis.

A il n'a pas

B elle adore

C ils se transforment

D il habite / il vit

E elles n'aiment pas

F elle se téléporte

G est-ce qu'il a ?

H il ne tire pas



Conjugué les verbes suivants au présent aux formes indiquées.

A	LIKE / he	+	he likes	E	SHOOT / they	-	they don't shoot
B	READ / she	+	she reads	F	FLY / he	-	he doesn't fly
C	GO / he	+	he goes	G	LOVE / you	?	do you love ?
D	CAN / she	+	she can	H	MOVE / he	?	does he move ?

Traduis.

A	il n'a pas	he doesn't have	E	elles n'aiment pas	they don't like
B	elle adore	she loves	F	elle se téléporte	she teleports
C	ils se transforment	she is not	G	est-ce qu'il a ?	does he have
D	il habite / il vit	he lives	H	il ne tire pas	he doesn't shoot



PHYSICAL DESCRIPTION

HEIGHT



tall



**of medium
height**



short

BUILD



**brawny
athletic
well-built**



**slim
thin**



**plump
chubby**



fat



AGE



young



middle-aged



**old
elderly**

FACE



eyes



nose



mouth



ears



glasses



moustache



beard

grand : big

petit : small, little

rond : round

long : long



HAIR



blond



brown



red



dark



bald



**a fringe
(bangs)**



wavy



straight



curly



frizzy



a ponytail



a braid



RECAP



RECAP



WEDNESDAY



she's wearing = elle porte

a dress = une robe

pretty = jolie

brother : Pugsley



WRITE novels, SOLVE mysteries



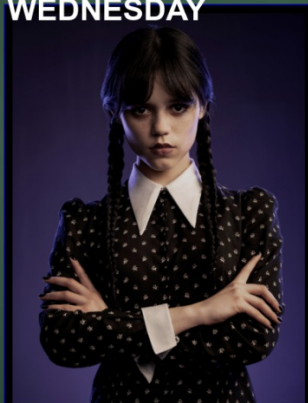
colors

visions

school : Nevermore



WEDNESDAY



she's wearing = elle porte

a dress = une robe

pretty = jolie

brother : Pugsley



WRITE novels, SOLVE mysteries



colors

visions

school : Nevermore

ugly

Her name is Wednesday Addams.

She has two braids. She has long dark hair.

She is young and short. She's wearing a black dress.

I think she is (not) pretty.

She has a brother who is called Pugsley.

She likes writing / to write novels and solving / to solve mysteries.

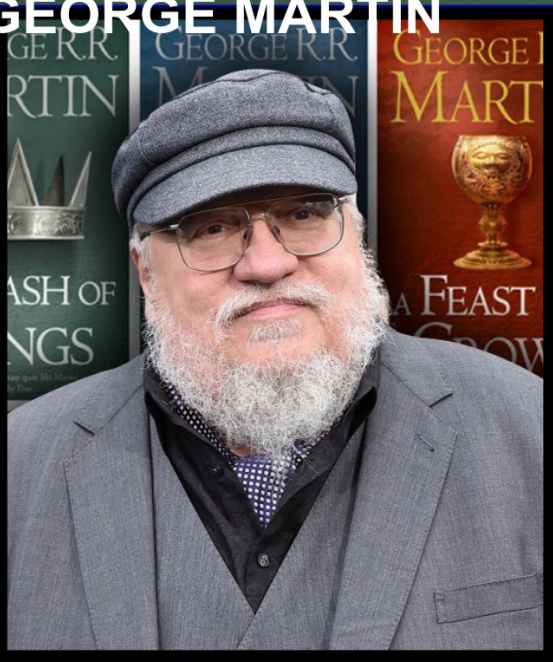
She doesn't like colors.

She can have visions.

Her school is called Nevermore.



GEORGE MARTIN



a cap : un béret, une casquette

a suit : un costume

WRITE novels and series

author of *Game of Thrones*

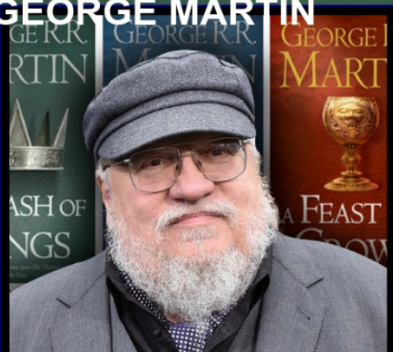


comic books, PLAY chess

city : Santa Fe



GEORGE MARTIN



a cap : un béret, une casquette

a suit : un costume

WRITE novels and series

author of *Game of Thrones*



comic books, PLAY chess

city : Santa Fe

His name is George Martin.

He is old / he is not very young !

He is bald and he has a white beard.

He has a round face and a big nose !

He has glasses.

He is wearing a grey suit and a grey cap.

He is plump / chubby.

He has small ears and small eyes.

He writes novels and series.

He is the author of *Game of Thrones*.

He likes comic books and playing chess.
to play

He lives in Santa Fe.



Final Task

Sujet : imaginer un héros / une héroïne (illustration, caractéristiques, pouvoirs...) et se préparer à en rédiger la description en anglais.

Contenu :

- description physique (personne + costume)
- caractéristiques (ex : force, courage...)
- pouvoirs
- aime / n'aime pas

Contraintes :

- sur table, avec aide autorisée en français
- possibilité de préparer sa copie avec une illustration

Critères principaux d'évaluation :

- longueur et correction du texte
- variété des phrases et expressions
- originalité et choix des détails
- maîtrise des points vus en cours : s'exprimer à la 3^e personne du singulier au présent simple
- bonus : qualité du support (illustration...)

