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What the teacher says (bonus en italique)

Line up! (two by two)
Let's go! (Follow me) (Come on) (Keep up)
Come in! (Come on in)
Stand up!
Are you ready?
Sit down! (properly)
Who is absent? (Is anyone missing?)

Bags on the floor!
Jackets on the chairs!
No mobile, no chewing-gum!
Raise your hand!
Be quiet!
Silence!
Give me your contact book...

Open your books. Close your copybooks. Look at the board. Listen to the dialogue. Copy / Write the lesson. Read the text.

What pupils say (bonus en italique)

Can you repeat?
I don't understand.
I don't know.
I have no idea.
How do you say "..."?
What's the French / the English for "..."?

I agree. / I don't agree. It's right. / It's wrong.









- a. open you booc
- b. open you're book
- c. open your book



- a. listen the dialogue
- b. listen to the dialogue
- c. lissen at the dialogue



- a. look at the board
- b. look the baord
- c. look to the bord



- a. can your repeet?
- b. can your repaet?
- c. can you repeat ?



- a. I don't know
- b. I dont now
- c. I d'ont no



- a. it's right
- b. its write
- c. it's rhigth





- a. I don't agree
- b. I am not agree
- c. I no agree



- a. wath the English for ... ?
- b. what's the English for ...?
- c. whats the English four ...?







